

Ethiopia Anaesthesia Development Program



Ethiopia Anaesthesia Development Program (EADP)

Working in partnership to support the sustainable development of safe anaesthesia and critical care practice in Ethiopia since 2018

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Read our 2025 Impact Report

We are delighted to share with you our latest EADP Impact Report celebrating the achievements and learning of 2025. The report showcases how we continue to navigate challenges to build safer anaesthetic care in Ethiopia.

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What is the Ethiopia Anaesthesia Development Program (EADP)

The Ethiopia Anaesthesia Development Program (EADP) is a partnership between Addis Ababa University (AAU), The Canadian Anaesthesiologists Society International Education Foundation (CASIEF) and Global Anaesthesia Development Partnerships (GADP). EADP provides educational and clinical support to the anaesthesia training program at Addis Ababa University. The program has been expanding rapidly in recent years and currently numbers over 90 residents.



This is the EADP Story So Far

2018

CASIEF began providing educational support to the AAU anaesthesiology department. 3-4 weeks at a time, usually three to

four times per year.

2019

The first cohort of two EADP fellows completed six-month posts in Addis Ababa with a significant impact on the quality and continuity of the support we were able to provide.

2020

The second cohort were unfortunately interrupted right at the start of their posts in March 2020 by the COVID-19 and had to return. We began remote teaching via virtual seminar sessions.

2022

Back in country, with a rapidly expanding program, and currently teaching over 90 residents.

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How Does the Ethiopia Anaesthesia Development Program (EAPD) Work?

The EADP works on its objectives via different methods. The main areas of work are delivered via face-to-face teaching by in-country fellows and visiting Consultants and via the remote teaching program.

We have made a significant impact since our return to Ethiopia. Despite the challenges posed by the fluctuating security situation, including the war in Tigray, we have focused on delivering a simulation-based core curriculum to first-year residents. This curriculum, developed in collaboration with the VAST course, enhances the shorter courses we previously offered in Addis Ababa in 2019 and 2020.



We recognise the strong foundation of our residents, our sessions emphasise non-technical skills such as communication and crisis-resource management. We strive to improve these essential skills and equip residents with the tools they need to excel. Furthermore, our commitment extends to providing clinical teaching in the operating rooms, comprehensive exam preparation, and valuable mentorship opportunities.

Remote Teaching

The EADP Remote Global Anaesthesia Fellows support in-country fellows in strengthening and developing the existing training program.

Educational activities vary depending on the needs at the time, but typically include: facilitating remote case-based discussions, remote teaching sessions or journal clubs, coordinating mentorship program and supporting local residents with QI and research projects. There is also scope to develop the program based on your own skills and interests.

Being part of the EADP remote teaching program is an opportunity to become part of a diverse international team and to gain a unique insight into anaesthesia training in Ethiopia, without having to travel abroad.





Interested in Joining a Fellowship?

If you are interested in joining the EADP fellowship, please take a look at our Application Pack for 2026/27 opportunities.

[Enquire about fellowships](#)

“Working for CASIEF-EADP at the Tikur Anbessa Hospital in Addis Ababa has been one of the most fulfilling challenges of my career to date. The role is focused on education and I enjoyed developing a program for the residents in collaboration with the AAU and CASIEF-EADP. I did find that there were many personal and professional challenges to overcome during this fellowship. However, I was greatly motivated by the rapport which I was able to build with the residents and pleased to have been able to support them by delivering regular face to face teaching. I found this to be a humbling experience during which I have developed many inter-professional skills including leadership and change management. Not to mention the huge cultural and social experiences which come from being immersed in a foreign

country for six months.”



Dr Christopher Stone
EADP Fellow

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