



EADP Application Pack 2026 / 27

Thank you for your interest in the Ethiopia Anaesthesia Development Program!

We are delighted that you are considering joining us and contributing to our shared commitment to improving access to safe surgery in Ethiopia.

We look forward to learning more about your experience and interests through this application process.

In this pack you will find the following:

- Job descriptions and person specifications for:
 - In-country Global Education Fellow (pages 2-3)
 - Remote Global Education Fellow (pages 4-5)
- Our application process and link to [online application form](#) (page 6)

If, after reading this pack, you have any queries regarding the program or your eligibility/suitability, please feel free to contact us at info@gadpartnerships.com



Job Description: In-country Global Education Fellow

Start Date: January 2027

Program/Department

The Ethiopian Anaesthesia Development Program (EADP) is a joint global partnership between Addis Ababa University (AAU), the anaesthesia department at Tikur Anbessa Hospital (TASH), the Canadian Anaesthesiologists' Society International Education Foundation (CASIEF, based in Toronto), and the Global Anaesthesia Development Partnerships (GADP) charity in the UK. The aims are to facilitate the training of physician anaesthesia providers in Ethiopia.

Reports to

Julian Barnbrook (CASIEF), Fetiya Alferid (TASH) , Omar Ahmed (GADP).

Supervision

All fellows will be allocated a local education supervisor from amongst the consultant faculty in Ethiopia, as well as an international educational supervisor amongst the EADP committee.

Location

Tikur Anbessa Hospital in Addis Ababa, with the potential to travel to other regional sites depending on needs.

Commitment

Duration of 6 to 12 months, starting in January 2027. Shorter periods can be discussed, but in practise it is challenging to travel, adjust, settle in and make meaningful contributions within a shorter time frame. We do try to be flexible and pragmatic where possible. Within Ethiopia the time commitment is 5 days a week within working hours only and is not prescriptive. There is space to organise your time depending on need, interests and feasibility. The expectation is that you would deliver all 3 VAST teaching sessions per week as an absolute minimum. Further teaching sessions to more senior residents, bedside teaching, QIP, or service development work are other ways fellows are expected to contribute.

Purpose of the Role

The wider aims of the fellow program are to build surgical capacity in Ethiopia by improving access to trained physician anaesthesia providers. The Global Education Fellow plays a central role, alongside the local TASH team in delivering simulation-based teaching as part of the Vital Anaesthesia Simulation Training (VAST) program. Fellows will be embedded in the department, and become involved with QIP work, service development, education, mentorship and pastoral support.

The role is intentionally open to allow flexibility for fellows to put their own stamp on it, explore, and follow their interests to ensure they are contributing as meaningfully as possible. Previous topics explored have been clinical governance, critical care, regional anaesthesia, trauma and non-technical skills. Over time residents will make their learning needs known, and it would be expected that activities adapt to respond to these requests.

Key Responsibilities

Simulation-Based Teaching

- Lead and facilitate weekly VAST simulation sessions for anaesthesia residents.

- Deliver ad hoc teaching sessions based on evolving training needs (e.g. regional anaesthesia, crisis management, resuscitation).
- Support the adaptation of simulation materials and scenarios to the local Ethiopian context.

Educational Program Development and Quality Improvement

- Contribute to quality improvement (QI) initiatives within the department at TASH, guided by Ethiopian faculty. Recent work has focused on clinical training, patient safety, and departmental governance.

Mentorship and Pastoral Support

- Provide mentorship, guidance, and pastoral care to residents, fostering a supportive learning environment.
- Promote professional development, reflective practice, and wellbeing among trainees.
- Identify and report any welfare or safeguarding concerns through appropriate channels.

Monitoring and Evaluation

- Support data collection and reporting on training attendance, outcomes, and feedback.
- Contribute to a yearly review to identify priority areas for training or capacity building.
- Participate in evaluation meetings and assist with documentation for program reporting.

Time Commitment

- Core commitment: Deliver two to three VAST sessions per week, with flexibility to deliver additional sessions as needed.
- Additional time for mentorship, QI work, and program support as agreed with the supervising consultant.

A typical week may look like 3 half day simulation sessions (AM or PM). Fellows may also do up to 2 or 3 additional sessions based on learning requests from the residents. Currently extra sessions are focussing on airway drills and paediatrics. The rest of the time may be spent in theatre with the residents, observing, guiding and discussing cases. Time is available in the week to prepare teaching sessions, and assist in other required tasks such as M&M meetings, pastoral support etc.

Person Specification

Qualifications and Experience

- At least 3 years' experience in anaesthesia at the time of starting the post. Preferable to have evidence of an initial qualification e.g. the Primary FRCA
- Experience in teaching, mentoring, or educational facilitation, preferably in resource-limited or cross-cultural settings.
- Familiarity with simulation-based teaching and debriefing
- Understanding of educational challenges in low-resource settings is desirable.

Skills and Competencies

- Good communication, organisation and presentation skills.
- Ability to work collaboratively in an international, multicultural team.
- Proactive, flexible, and resourceful approach.

Job Description: Remote Global Education Fellow

Start Date: September 2026

Program/Department

The Ethiopian Anaesthesia Development Program (EADP) is a joint global partnership between Addis Ababa University (AAU), the anaesthesia department at Tikur Anbessa Hospital (TASH), the Canadian Anaesthesiologists' Society International Education Foundation (CASIEF, based in Toronto), and the Global Anaesthesia Development Partnerships (GADP) charity in the UK. The aims are to facilitate the training of physician anaesthesia providers in Ethiopia.

Reports to

Omar Ahmed, Anna Janowicz.

Location

Remote (with potential for periodic projects in Ethiopia subject to availability and activity).

Commitment

Starting in September 2026. Flexible time commitment - we can work around pre-existing clinical and personal commitments. The bedrock of the fellow program are the **Friday afternoon teaching sessions** at 1pm or 2pm depending on UK time zones. We would expect fellows to commit to at least 1 session a month on average over the program. If this is anticipated to be problematic, please discuss with us before applying so we can try and mutually identify the best way to proceed. We will not credibly be able to offer evidence in support of a teaching fellow role to candidates if at least 10 sessions have not been taught.

Purpose of the Role

The remote global education fellow role evolved out of necessity when recruitment gaps meant a break in our in-country simulation training program. The primary aim is to supplement the clinical experience, local seminars and simulation the residents receive by delivering quality case-based teaching sessions. Since then, the role has developed to also support the EADP operational work, collaborative projects, quality improvement and mentorship, with a view to build the capacity and sustainability of the EADP.

Key Responsibilities

Teaching Delivery

- Coordinate, deliver or co-deliver online teaching sessions on Friday afternoons. These may involve developing presentations, materials or sharing case studies relevant to the curriculum.

Quality Improvement and Program Development

- There are opportunities for fellows to be involved with a series of locally driven initiatives supporting QIP work based in Tikur Anbessa. Other projects may include research workshops, partner NGO collaborations, or development work on the operations of the EADP itself such as monitoring and evaluation. More recently our work has focussed wider, involving collaboration with the Ethiopian Society of Anaesthesiologists.

Mentorship and Pastoral Care

- Offer informal mentorship, guidance, and academic support to residents. There are frequent ad hoc requests for help with particular presentations, dissertations or projects they may be working on.
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Person Specification

Qualifications and Experience

- At least 3 years' experience in anaesthesia at the time of starting the post. Preferable to have evidence of an initial qualification e.g. the Primary FRCA.
- Experience in teaching, mentoring, or educational facilitation, preferably in resource-limited or cross-cultural settings.
- Familiarity with online teaching tools (e.g., Zoom, Google Meet, Teams or similar platforms).
- Understanding of educational challenges in low-resource settings is desirable.

Skills and Competencies

- Good communication, organisation and presentation skills.
 - Ability to work collaboratively in an international, multicultural team.
 - Proactive, flexible, and resourceful approach.
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Application Process

Our recruitment process is designed to give candidates an opportunity to learn more about the role and our organisation, whilst enabling us to get to know each applicant in a meaningful and supportive way.

The process will typically involve the following stages:

1. **Expression of Interest**

Candidates are invited to submit an expression of interest outlining their background, experience, and motivation for applying. This is via the GADP online recruitment form: click [HERE](#).

2. **Informal Conversation**

Shortlisted candidates will be invited to an informal conversation with members of our committee and/or current fellows. This is an opportunity to discuss the role, ask questions, and learn more about the fellow program and time commitment.

3. **Interview**

Candidates progressing to the next stage will participate in an interview to further explore their experience, skills, and suitability for the position.

4. **Offers and Next Steps**

Successful candidates will receive an offer, along with further information regarding induction and the commencement of the fellow program.

Our overwhelming ethos is to ensure this opportunity is right for applicants as well as for the EADP. Aside from the education delivery, there is adaptation needed to spend 6 months away from home. We strongly encourage all applicants to reach out to us for a chat before applying. The majority of fellows have had incredibly positive experiences, and we hope you will too!

Funding

Successful in-country Global Education Fellows only are eligible for a monthly stipend for the time they are based in Ethiopia. In addition, one set of return flights can be reimbursed. Further details available on application – please ask!

We encourage (all!) but particularly prospective in-country Global Education Fellows to fundraise before they leave for Ethiopia. This is done via GADP and will be used towards the ongoing operations of EADP and any running projects. This ensures our ongoing ability to manage and expand the program and makes logistics more sustainable than grants alone.

To support this, we have developed a [Fundraising Guide](#) with ideas, examples, and resources to help fellows get started.